1. Give an overview of MAP results, both absolute performance and growth from Fall to Winter.

Overall, the MAP results looked good with overall growth showing for all tests from Fall to Winter. The test with the highest average RIT in the Fall was Spanish 2-5 Reading and the test with the lowest average RIT in the Fall was Spanish K-2 Reading. In the Winter, the test with the highest average RIT was still Spanish 2-5 Reading and the test with the lowest average RIT in the Winter was again Spanish K-2 Reading.

1. What are some Glows and Grows? (Areas of strength, areas for improvement).

One glow is that when looking at the line graph comparing all tests from Fall to Winter there is growth across each test. When looking at the teachers with the lowest 30 averages from the Fall tests there are a few who had their average drop from Fall to Winter. It would be a good idea to meet with these teachers and address any potential issues before Spring testing.

1. What group of students would you recommend receive additional academic support?

Based on the visual showing Average RIT by Race/Ethnicity and Growth Goal met I would recommend supporting the Asian and American Indian populations to bring up the averages. The Asian population also had the highest number of students to not meet their growth goal.

1. Is there any additional data you would want or need to answer their questions or take the analysis further?

Economic status may give us some further insight into how students are testing. It may allow YES Prep to do more targeted programming.